



## Impeccable Behaviour at Westfield

*How we establish impeccable behaviour at Westfield, inside and outside of the classroom*

- **Behaviour that we expect from the students:**

- To be proactive, determined and motivated
- Know what is expected of them and have high expectations of themselves
- Polite to peers and all members of staff
- Tolerant of others
- Take pride in their appearance and to take pride in Westfield
- Accepting authority
- Listening to instructions first time in and beyond the classroom
- To be fully equipped and prepared for their lessons
- Smooth transition between lessons, moving around in a calm and controlled manner
- To be on time to school and to lessons
- To complete homework on time and to the best of their abilities
- Positive interaction in all types of classroom activities
- Helpful to peers and all staff
- Respectful to the school environment
- Respectful entry and exit to lessons
- Giving input in the classroom
- Silent when expected and listening to others
- Positive attitude towards learning and their subjects
- Leading by example
- Classroom conversations should only relate to learning
- Know the benefits of good behaviour and be aware of the consequences
- Embrace diversity

- **Expectations of members of staff in establishing impeccable behaviour at Westfield Academy:**

- Consistently apply the behaviour management system
- Praise and reward impeccable behaviour
- Uphold good teaching and learning standards to accommodate all learners
- Consistently challenge unacceptable behaviour in and around school
- Expect the very best behaviour from the students
- Motivate students to learn
- Ensure behavioural and classroom expectations are clearly established and consistently followed
- Clearly display a seating plan and ensure students are seated correctly
- Support colleagues in applying policies consistently

- Resolve all behaviour issues in a timely manner
- On calls to be resolved in a timely manner by the Heads of Year who will be required to inform all relevant parties of the outcome.
- Form tutors to review negatives recorded on G4S with form groups once a week
- Heads of Faculty to review the behaviour issues recorded on G4S once a week.
- Staff are expected to follow up whole school detentions issued by visiting the detentions to meet with students to resolve the relevant issues. Staff are not expected to stay for the duration of the detention.