

Teaching the Westfield Way

Westfield Academy wants to empower staff to be creative, imaginative and inspirational in their everyday teaching. We want to help facilitate staff to aspire to and embed outstanding practice through the use of the 'Westfield Way'.

To support the highest standards in the classroom we believe that the cycle of **Input-Activity-Review** within a lesson facilitates this aim, and all staff are expected to integrate this cycle in their lessons. The amount of Inputs will depend on the subject and on the style of the lesson.

Lessons should follow the following path:

- **Hook activity:** pupils will complete this whilst you take register/ hand out books/ resources
- **Lesson Objectives, Outcomes & Success criteria** (displayed in class)
- Cycle of **Input-Activity-Review**
- **Consolidation**

This structure should be integrated in the lesson through power points, resources or teacher exposition.

Westfield Academy's Recipe for Success

The following recipe is a guide to producing outstanding lessons. The ingredients are designed to be supportive of outstanding learning and progress.

It is expected staff use these criteria in their planning and teaching.

Staff CPD will support staff in developing and improving routines and skills so that this becomes a learned routine for both teacher and pupil.

- **Ingredient One: Knowing the Students**
 - Context sheets and SEND handbook
 - Talk to a variety of teachers, to understand pupils strengths and weaknesses
 - Have regular contact with form tutors, parents and their Head of Year.
- **Ingredient Two: A little Respect**
 - Push positively and respect their insecurities and vulnerability.
 - Be firm but fair and teach them respect.
 - Consistently use the Behaviour and Consequences system and use shadow timetable/on call.
 - Have a positive professional relationship. You have many roles as a teacher in Westfield - Teacher, role-model, support-figure. Students need guidance and encouragement.

- **Ingredient Three: Be the Einstein of your Subject**

- Use the Westfield Academy **Input-Activity-Review** structure in lessons to provide consistency throughout the school.
- Have knowledge of your subject. Know the SOW and the direction of the lesson and work to this final destination.
- Liaise closely with your Teaching Assistant. Ensure you meet and provide your teaching assistant with a SOW, instructions for lessons, resources and discuss input/ behaviour management within the lesson.
- Have a fundamental understanding of the Outcomes, Objectives and Success Criteria and reflect on these throughout the lesson.
- Have a clear understanding of assessment criteria and mark schemes for your subject.

- **Ingredient Four: Digging for knowledge**

- Question pupils regularly throughout the lesson.
- Use a range of strategies to engage and captivate:
 - ✓ pose/ pause/pounce/bounce
 - ✓ random/ higher-lower
 - ✓ name generator
 - ✓ numbers
 - ✓ think Qs
 - ✓ what if?
- Create seating plans according to ability/SEN/EAL/behaviour.
- Provide scaffolding and extension tasks to the appropriate pupils in your lesson.

- **Ingredient Five: Untangling the web**

- Use a variety of Assessment for Learning including Peer-Assessment and Self-Assessment during your lessons.
- Create strategies that help accommodate the needs of all learners.
 - ✓ Design specific feedback work sheets
 - ✓ Use blue stickers within the appropriate cycle
 - ✓ Consider using a variety of marking techniques regularly: Stampers or **D**irected/**d**edicated/**I**mprovement/**I**ndependent/**R**eflection/**T**ime
 - ✓ Use mark schemes as assessment tools and ensure pupils are familiar with their content.

- **Ingredient Six: The Walking stick**

- Breakdown instructions to ensure that all learners can access content
- Help EAL& SEN learners make sustained progress by considering the use of:
 - ✓ Translated worksheets
 - ✓ vocab banks
 - ✓ close exercises
 - ✓ alphabet& number line
 - ✓ Sentence starters
 - ✓ scaffold work sheets

