

HALF TERMLY CURRICULUM CONTENT – Key Stage 4

Intent statement:

The curriculum provides students with the knowledge and skills to experiment, invent and create their own works of art with the opportunity to work in both 2- and 3-dimensions and across a wide range of media, techniques and processes. Students will gain critical thinking and understanding the history and culture of a range of artists, craft makers and designers.

Year 10

Topics	Project 1: Arrangements (Sept-Dec)	Project 2: Identity (Jan-May) Project 3: Fragments (May-July)
Prior knowledge / skills	<ul style="list-style-type: none"> • Prior knowledge from KS3 art, including use of a range of techniques & materials • Understanding about drawing from observations, using proportion, scale & perspective • Analysis of artists' work 	Knowledge of: <ul style="list-style-type: none"> • Drawing from observation, using proportion, scale, perspective • Understanding of primary / secondary sources • Analysis of artists' work, looking at the formal elements • Sketchbook page layout & understanding • Development of own ideas to create an initial response
Key concepts / knowledge / skills covered this half term	<ul style="list-style-type: none"> • Understanding of A01: development of ideas linking to a range of artists • Understanding of A02: experimentation of materials & understanding the best use and application of materials linking to their artist • Understanding of A03: recording through observational drawing, photo edits, initial response • Understanding of A04: developing a personal response and planning an outcome 	
Assessment	Students will be assessed on their coursework through the year. Sketchbook marking will take place each half term where students will be given written feedback. Verbal feedback will be given each lesson to help students develop their skills and ideas.	
Personal Development opportunities	Students will develop skills and understanding of a range of materials and processes. Students have the opportunity to join KS4 Art Catch-Up during lunchtime on Wednesdays & Fridays.	
Homework requirements	Homework will be set on Google Classroom every week. Students should spend at least one hour on this task. Homework will build on student knowledge and skills learnt in lessons.	

Year 11

Topics	Project 1: Fragments (Sept-Dec) Project 2: Externally set assignment (Jan-Apr)
Prior knowledge / skills	Knowledge of: <ul style="list-style-type: none">● Drawing from observation, using proportion, scale, perspective● Understanding of primary / secondary sources● Analysis of artists' work, looking at the formal elements● Sketchbook page layout and understanding● Development of own ideas to create an initial response
Key concepts / knowledge / skills covered this half term	<ul style="list-style-type: none">● Understanding of A01: development of ideas linking to a range of artists● Understanding of A02: experimentation of materials and understanding the best use and application of materials linking to their artist.● Understanding of A03: recording through observational drawing, photo edits, initial response● Understanding of A04: developing a personal response and planning an outcome
Assessment	Students will be assessed on their coursework through the year. Sketchbook marking will take place each half term where students will be given written feedback. Verbal feedback will be given each lesson to help students develop their skills and ideas.
Personal Development opportunities	Students will develop skills and understanding of a range of materials and processes. Students have the opportunity to join KS4 Art Catch-Up during lunchtime on Wednesdays & Fridays.
Homework requirements	Homework will be set on Google Classroom every week. Students should spend at least one hour on this task. Homework will build on student knowledge and skills learnt in lessons.