

## HALF TERM 6 CURRICULUM CONTENT – Key Stage 3 French

### Year 7

#### Intent statement:

Our Summer term French lessons allow students to develop their language and grammar skills, whilst learning about where you live and describing how to get around town. All units are organised to allow maximum student independence and growth in their knowledge and enjoyment of learning the French language. Topics include the ability to discuss making your way around a theme park, whilst considering the person that is being spoken to. The use of modal verbs is also important in the Summer term.

<b>Topics</b>	<ul style="list-style-type: none"><li>• Talking about your town / village, giving directions &amp; where you go</li><li>• Understanding</li><li>• Asking someone to go somewhere</li><li>• Saying what you can do in town</li></ul>
<b>Grammar &amp; skills</b>	Aller, looking for patterns in language & modal verbs
<b>Key concepts / knowledge / skills covered this half term</b>	<ul style="list-style-type: none"><li>• Using il y a ... / il n'y a pas de, à + the definite article, je veux / tu veux + infinitive &amp; on peut + infinitive</li><li>• Understanding when to use tu and vous</li><li>• Qu'est-ce qu'il y a?, il y a, où est / sont? &amp; bonne idée!</li><li>• C'est ...à gauche, tout droit, etc &amp; c'est super top, etc</li><li>• Tu veux aller (au cinéma) (samedi soir)? &amp; si tu veux / Non merci</li><li>• Oui, je veux bien / Non, je n'ai pas envie</li></ul>
<b>Assessment</b>	The assessments for term 3.2: <ul style="list-style-type: none"><li>• Module 4 studio 1 reading</li><li>• Using Linguascope for repetition and consolidation</li><li>• Lost tourist in town</li><li>• Blind man's buff – getting directions</li><li>• Treasure hunt town plan</li><li>• Transcript: partner A – read; partner B – write down</li></ul>
<b>Personal Development opportunities</b>	Consider the places where you live and how you can talk about them in detail
<b>Homework requirements</b>	Homework will be set on Google Classroom and there are opportunities to learn using games and reflective activities that reinforce the curriculum content covered

## Year 8

### Intent statement:

Our Summer term French lessons allow students to develop their language and grammar skills while we cover a steady knowledge increase of vocabulary and grammar structures from the year. All units are organised to allow maximum student independence and growth in their knowledge and enjoyment of learning the French language.

<b>Topics</b>	<ul style="list-style-type: none"><li>● Talking about talent and ambition</li><li>● Saying what you must and can do</li><li>● Telling someone what to do</li><li>● Describing people's personalities</li><li>● Showing how much you can do with the French language</li></ul>
<b>Key concepts / knowledge / skills covered this half term</b>	<ul style="list-style-type: none"><li>● Modal verbs devoir / pouvoir / vouloir</li><li>● Intensifiers très/trop/assez/un peu</li><li>● Using more adjectives / arrogant(e)</li><li>● beau/belle / cruel(le) /gentil(le) / vaniteux/vaniteuse /sympa</li><li>● verb + infinitive structures</li><li>● j'aime gagner</li><li>● je dois gagner</li><li>● je peux gagner</li><li>● je voudrais gagner</li><li>● je vais gagner</li><li>● je veux gagner</li></ul>
<b>Assessment</b>	End of year revision of content covered from September which will be assessed through the listening and reading skills
<b>Personal Development opportunities</b>	<ul style="list-style-type: none"><li>● Contest role play (one is the judge)</li><li>● Introducing a friend Il / elle est</li><li>● Describing a photocard</li><li>● Introducing the panel / judge</li></ul>
<b>Homework requirements</b>	Homework will be set on Google Classroom and there are opportunities to learn using games and reflective activities that reinforce the curriculum content covered

## Year 9

### Intent statement:

Our Summer term French lessons allow students to develop their language and grammar skills while we cover a steady knowledge increase of vocabulary and grammar structures from the year. All units are organised to allow maximum student independence and growth in their knowledge and enjoyment of learning the French language.

<b>Topics</b>	<ul style="list-style-type: none"><li>● Revisiting the topics from</li><li>● Digital usage and opinions</li><li>● Healthy lifestyles</li><li>● The world of work and future plans</li><li>● Making holiday plans</li><li>● Where your opinion lies in the world.</li></ul>
<b>Grammar &amp; skills</b>	A conglomerate of all the tenses that we have covered with a focus on the past, present and future
<b>Key concepts / knowledge / skills covered this half term</b>	Students will have a chance to reinforce their language skills by working with the French Assistant
<b>Assessment</b>	End of year assessment covering all the vocabulary topics – these will focus on listening and reading skills
<b>Personal Development opportunities</b>	There will be opportunities to explore personal responses to healthy lifestyles, and opinions on future plans and ideas on the world of work
<b>Homework requirements</b>	Homework will be set on Google Classroom and there are opportunities to learn using games and reflective activities that reinforce the curriculum content covered