

## HALF TERMLY CURRICULUM CONTENT – Key Stage 5

### Intent statement:

The curriculum provides students with the knowledge and skills to experiment, invent and create their own works of art with the opportunity to work in both 2- and 3-dimensions and across a wide range of media, techniques and processes. Students will gain critical thinking and understanding the history and culture of a range of artists, craft makers and designers.

### Year 12

Topics	Project 1: Workshops (Sept-Nov)	Project 2: Simple or complex (Dec-March) Project 3: Personal study (March-Dec)
<b>Prior knowledge / skills</b>	<ul style="list-style-type: none"> <li>• Prior knowledge from KS4 art, including use of a range of techniques and materials</li> <li>• Understanding about drawing from observations, using proportion, scale and perspective</li> <li>• Analysis of artists' work</li> <li>• Development of their own ideas</li> </ul>	Knowledge of: <ul style="list-style-type: none"> <li>• Drawing from observation, using proportion, scale, perspective</li> <li>• Understanding of primary / secondary sources</li> <li>• Analysis of artists' work, looking at the formal elements</li> <li>• Sketchbook page layout and understanding</li> <li>• Development of own ideas to create an initial response</li> </ul>
<b>Key concepts / knowledge / skills covered this half term</b>	<ul style="list-style-type: none"> <li>• Gain knowledge of observation, experimentation of materials, techniques and processes</li> <li>• Gain understanding of artist analysis and research at KS5 level</li> </ul>	<ul style="list-style-type: none"> <li>• Development of ideas linking to a range of artists</li> <li>• Use of a range of materials to create a personal response</li> <li>• Visual analysis of new artists</li> <li>• Application of a range of materials, choosing the best fit for the task</li> </ul>
<b>Assessment</b>	Students will be assessed on their coursework through the year. Sketchbook marking will take place each half term where students will be given written feedback. Verbal feedback will be given each lesson to help students develop their skills and ideas.	
<b>Personal Development opportunities</b>	Students will develop skills and understanding of a range of materials and processes. Students will be encouraged to visit art galleries and museums to help with their research throughout their projects.	
<b>Homework requirements</b>	Homework will be set on Google classroom every week. Students should spend at least two hours on this task. Homework will build on student knowledge and skills learnt in lessons.	

## Year 13

<b>Topics</b>	Project 1: Personal study (Sept-Feb) Project 2: Externally set assignment (March-May)
<b>Prior knowledge / skills</b>	Knowledge of: <ul style="list-style-type: none"><li>● Drawing from observation, using proportion, scale, perspective</li><li>● Understanding of primary / secondary sources</li><li>● Analysis of artists' work, looking at the formal elements</li><li>● Sketchbook page layout and understanding</li><li>● Development of own ideas to create an initial response</li></ul>
<b>Key concepts / knowledge / skills covered this half term</b>	<ul style="list-style-type: none"><li>● Development of ideas linking to a range of artists</li><li>● Use of a range of materials to create a personal response</li><li>● Visual analysis of new artists</li><li>● Application of a range of materials, choosing the best fit for the task</li></ul>
<b>Assessment</b>	Students will be assessed on their coursework through the year. Sketchbook marking will take place each half term where students will be given written feedback. Verbal feedback will be given each lesson to help students develop their skills and ideas.
<b>Personal Development opportunities</b>	Students will develop skills and understanding of a range of materials and processes. Students will be encouraged to visit art galleries and museums to help with their research throughout their projects.
<b>Homework requirements</b>	Homework will be set on Google classroom every week. Students should spend at least three hours on this task. Homework will build on student knowledge and skills learnt in lessons.