


# Westfield Academy - Curriculum Information

Students will learn both human and physical aspects of Geography. They will look at different aspects of social, economic, environmental and political factors in the world we live in today

## Geography

<b>Head of Department</b>	Mrs E Westlake	
<b>Head of Department email</b>	<a href="mailto:ewe@westfield.academy">ewe@westfield.academy</a>	
<b>Lessons per 2 week cycle</b>	3	
<b>Specification/Board details/Key stage</b>	KS3 / Year 8	

## Term by term

Autumn 1	Autumn 2	Spring 1
<b>Conflict</b> -Pupils will develop understanding of how conflict indirectly and directly impacts countries	<b>Global biomes</b> -Learn different biomes found in our world and understand why they are located in specific areas	<b>Ocean literacy</b> -Understand how our coasts provide an essential mode of life. Pupils will undertake fieldwork
Spring 2	Summer 1	Summer 2
<b>Super powers: Middle East</b> -Examine how physical and human geography impacts the development of a country	<b>What is an economy</b> -Understand different economic sectors and influence from local to global scale	<b>Earthquakes</b> -How earthquakes are formed and how different factors can impact different types of countries
<b>Key Skills developed</b>	Interpreting satellite photographs, pie charts, field sketch, choropleth maps, geological surveys, population pyramids, OS Maps	
<b>Useful Websites</b>	BBC bitesize News channels	
<b>Reading/Literacy requirements /Key Words</b>	Key words will be taught in lesson which pupils will be expected to learn and know for the classroom. Pupils will have extended reading time in class for newspaper articles, stories etc.	
<b>Homework requirements</b>	Homework will be set once a fortnight and is largely due online at google classroom. However this will vary depending on the type of homework	

Personal Development Links	Students will understand how different countries (developing and develop) function and the factors which could cause change. Pupils will go on at least one, if not two field trips to put their knowledge into practise and gain wider learning.
Trips/Visits (If applicable)	Fieldtrip coasts, Economy/farm (possible)