



WESTFIELD  
ACADEMY

believe | strive | achieve

Sixth Form

# Prospectus

## 2020-21



## Sixth Form Curriculum

Our aim is to provide high quality academic and vocational education in a supportive environment where students are encouraged to develop as independent learners and are supported and stretched to succeed. To equip our students with skills and attributes for a successful future, all are challenged to take on responsibilities and leadership roles both within the school and the wider community.

### Pathways

Students will choose a pathway that best suits their learning needs. The Pathways offered at Westfield Academy are:

- Academic Pathway including Higher and Traditional A level courses
- Applied General Pathway (including Engineering, Football & Beauty Academies)

Students will choose three Level 3 (A level or BTEC) courses within their chosen pathway which will be determined by their results in their level 2 courses (GCSEs)

The individual entry requirements for A Level courses are shown in the relevant subject sections of the prospectus. Students must have at least 5 GCSEs at grades 9-4 including English and Maths to be considered for the Academic pathway. Each Level 3 subject is allocated nine lessons per fortnight. All students have ten supported study periods in year 12 per fortnight. The remainder of the student's timetable is for them to study under their own initiative.



## Enrichment

Sixth Formers are also expected to contribute to school life through the enrichment programme. As our students move on after Sixth Form they will be in competition with students from across the country, enrichment is important to help them to show their true capabilities and to stand out from others when in competition for jobs or University courses. The Sixth Form offers a wide range of enrichment activities which give students the opportunity to work with younger students and to take on responsibility and leadership roles within the school. All year 12 students are expected to contribute at least an hour per week through enrichment activities.

Examples of some activities our Sixth Formers engage in are:

- Assistant Form Tutor
- Duke of Edinburgh Award
- Extended Project Qualification
- Paired reading assistant
- Classroom Assistant
- Reading Group Leader
- Running clubs
- Peer mentors
- English and Mathematics Mentors
- Charity fundraising
- Sixth Form Committees (e.g. studentcouncil)



## Sixth Form Pathways and Academic Entry Requirements

You will choose from either the Academic or the Applied General pathways below. The route that you take will be dependent on your achievement at GCSE.

### Academic Pathway

Pathway	Entry Requirements	Course Content
<b>High Academic A Levels</b>	Minimum 5 GCSE at 9-6 including English and Maths at grade 6	A combination of 3/4 High Academic A Levels + EPQ
<b>Traditional A Levels</b>	Minimum 5 GCSE at 9-5 including English and Maths at grade 5	A combination of 3 Traditional A Levels

### Applied General Pathway

Pathway	Entry Requirements	Course Content
<b>Higher Applied General Engineering Academy</b>	Minimum of 5 GCSES 9-5 including a 6 in Maths and 5 in science	A combination of Double Engineering BTEC and one other single BTEC
<b>Applied General</b>	Minimum of 4 GCSE/BTEC at 9-4 in including English and Maths at grade 4	A combination of 3 BTECs
<b>Applied General with Retakes</b>	Minimum of 4 GCSE/BTEC at 9-4 excluding English and Maths.	A combination of 3 BTECs plus English and/or Maths

# Sixth Form Pathways 2020-21

## High Academic Pathway

- A level Further Mathematics
- A level Mathematics
- A level Physics
- A level Chemistry
- A level Biology
- A level English Literature
- A level English
- A level French
- A level Spanish
- A level Economics
- A level Music

\*All pupils studying 3/4 High Academic A levels will have the choice of studying an additional course called the Extended Project Qualification. This is worth half a traditional A level.

## The AQA Extended Project Qualification

The EPQ allows each student to embark on a largely self-directed and self-motivated project. Students must **choose a topic, plan, research and develop their idea** and decide on their finished product.

We encourage creativity and curiosity. A project topic may be directly related to a student's main study programme, but should look beyond the specification. A **finished product** may take the form of a:

research based written report

production\* (e.g. charity event, fashion show or sports event etc)

an artefact\* (e.g. piece of art, a computer game or realised design)

### What students need to do

Choose **an area of interest and draft their project title and aims.**

**Plan, research** and carry out their project.

**Keep a production log** of all stages of the project production, reviewing and evaluating their progress.

**Complete** the project product.

Prepare and **deliver a presentation**.

Review the outcome of their project and presentation.

**During the EPQ, they will learn to:**

**manage** – identify, design, plan, and complete a project (or task within a group project), applying organisational skills and strategies to meet their stated objectives

**use resources/research** – obtain and select information from a range of sources, analyse data, apply it relevantly, and demonstrate understanding of any appropriate connections and complexities of their topic

**develop and realise** – use a range of skills, including using new technologies, to solve problems, to take decisions critically, creatively and flexibly, and to achieve their aims

**review** – evaluate the outcome, including their learning and performance.

## Traditional Academic Pathway

- A level History
- A level Politics
- A level Geography
- A level RE
- A level Art
- A level Photography
- A level Product Design
- A level Drama
- A level Psychology
- A level Sociology
- A level Business
- A level IT
- A level Computing



## Applied General Pathway

- BTEC Health & Social Care (Double)
- BTEC Applied science (Single)
- BTEC Sport (Double)
- BTEC Sport (Triple) Football Academy
- BTEC Beauty (Triple) Beauty Academy
- BTEC Business (Double)
- BTEC IT (Single)
- BTEC Media (Double)
- Level 3 Math Bridging Course (Single)

**\*\*Please note all courses offered at Westfield Academy are subject to enrolment numbers and timetabling considerations\*\***





## Sixth Form Extra-Curricular Opportunities

### Annual UCAS Trips

Applying to university  
through UCAS

# UCAS

### Skills London Trip

The UK's biggest jobs and careers event

Brought to you by London First and delivered with Prospects Events, Skills London is the UK's biggest jobs and careers event for 15-24 year olds and their families taking place at ExCeL London.

### The Duke of Edinburgh Award

The DofE is the world's leading youth achievement award, giving millions of 14 to 24-year-olds the opportunity to be the very best they can be.

6<sup>th</sup> form students will have the opportunity to complete Bronze and Silver Awards.



## Career Seminars

Specialists from a range of career paths run career seminars allowing pupils to visit those career specialisms they have an interest in and ask questions and learn more about the 'reality' of the job. We believe this is fundamental in enabling pupils to make the right choices for University and job opportunities in their future.



## Inter-form Competitions

Each half term, every form across years 12 & 13 compete in an inter-form competition to win points for the Sixth Form league table. The competitions range from quizzes to sport, to spelling bees. We feel that 6<sup>th</sup> form should be hard work but also rewarding and we want to ensure our pupils have fun and build their skills both in and outside of the classroom.

## PSHE

Every pupil in 6<sup>th</sup> form receives PSHE lessons which cover a variety of topics to prepare them for life outside of Education such as sexual health and relationships; money and finance; UCAS; revision; stress management; drugs and alcohol misuse.

Outside agencies will also visit pupils and provide talks about the above issues.

