

# Westfield Academy

Pupil Premium Strategy Review

2017/18



Target Group	Intervention Details	Intended Outcome	Success Criteria/ criteria achieved	Costs: 2017-2018	notes
<b>Year 11 students</b>	Revision guides. All students to be given CGP guides for each of their GCSE courses.	Narrow the gap. APS for PP students to be in line with those of non-PP.	Unsuccessful. PP students achieved less well overall	£230	revision guides/ Maths weekend
<b>Alternative provision</b>	Alternative Provision for Students	Narrow the gap for students where alternative study provision is beneficial	Successful. Students involved continued into education/training	£13,425	Chessbrook, PRU Oaklands College
<b>Year 11 students - additional tuition outside school hours</b>	Saturday morning school from 9am-1pm. 4 target groups for English 2 target groups for Maths.15 weeks.	Narrow the gap. Progress in En & Ma for PP students to be in-line with those who aren't PP.	Unsuccessful. Whilst overall P8 was +0.17, performance of disadvantaged students was negative – above average in English but below in Maths	£1,430	
<b>Maths Leadership support</b>	An experienced Senior leader brought in as Associate Headteacher for Maths, to support the Maths team.	To support the T&L in Maths.	Unsuccessful. Maths P8 element dropped for all students including disadvantaged.	Part of staff Costs. Responsibility £20,000	

<b>Travel to and From School</b>	Maths are running daily Maths revision sessions from 7.30pm. The Academy is paying for bus passes for Yr 11 students who are unable to get in for that time. Including students who require assistance with bus pass to attend school	Narrow the gap. Progress in Maths for PP students to be in line with those who aren't PP.	Attendance target met across year 11  Progress in Maths didn't meet the target	£7,516	transport home / school
<b>Year 11 - Taxis</b>	Maths are running daily Maths revision sessions from 7.30pm. The Academy is paying for taxis for Year 11 students who are unable to get in for that time.	Narrow the gap. Progress in Maths for PP students to be in line with those who aren't PP.	Progress in Maths didn't meet the target	See above	Included in travel to school
<b>Year 11 - students</b>	Study skills presentation and resources	To ensure that PP students have access to revision and study skills techniques. With the aim of narrowing the achievement gap.	Not fully achieved as PP students were only in the middle quartile for progress.	£4,572	
<b>Learning Support</b>	Learning support assistants for the transition group. The most vulnerable Year 7 group. Significantly low attainment on entry and 50% PP.	To reduce the FTE for PP students and bring into line with those non-PP.	67% of students with learning support in classes and exams achieved their target in English	£34,720	
<b>Uniform Costs</b>	Assistance for parents struggling with uniform costs.	To ensure attendance of PP students is in line with non-PP	Attendance target met across year 11	£550	
<b>Equipment costs</b>	Assistance for parents struggling with equipment/ICT costs.	APS for PP to be in line with Non-PP		£374	Student Laptop

<b>School Trips</b>	Assistance with parents for school trips	To ensure PP students are not disadvantaged	Students were able to attend trips and complete coursework outcomes successfully	£935	
<b>Food Technology &amp; DT materials</b>	To aid those on PP to access the food technology and DT curriculum by purchasing the required ingredients/materials	To ensure PP students are not disadvantaged	100% of the BTEC hospitality class achieved a grade P and above in their course	£2,475	Food tech & DT contribution for pupil premium students
<b>Counselling</b>	Professional support for student's mental health. Priority given to PP students.	To support PP students and ensure they are not disadvantaged	Attendance target not fully met across year 11	£13,500	counselling:
<b>Literacy</b>	Students who have reading difficulties such as dyslexia can independently take exams knowing that they can read and understand the questions Literacy teaching for our most vulnerable students in Years 7 & 8	APS for PP students to be in line with non PP students	Additional needs support provided in examinations	£76,115	CAT assessments /headphones/ Lexia/ text help
<b>Inclusion Mentor</b>	Inclusion mentoring to support, students (mostly male) with engagement with school. Priority is to PP students.	Improved attitude as shown by attendance and behaviour.	Successful; Increase in attendance and reduction in behaviour issues for these students.	£65,981	
<b>Sixth Form</b>	Tuition company to support A level courses, where students were underachieving.	APS for PP students to be in line with non-PP students	Improved outcomes	£3,360	Justin Craig: sociology AQA
<b>In Class support</b>	In class support for students where support is needed to engage fully in class	APS for PP students to be in line with non-PP students	Improved outcomes	£45,363	
		<b>Total spend</b>		<b>£290,546</b>	
		<b>Funding received PP</b>		<b>£223,465</b>	
		<b>Funding Year 7</b>		<b>£14,898</b>	
		<b>Surplus in 2016-2017</b>		<b>£41,727</b>	
		<b>Total overspent c/f 2017-2018</b>		<b>£10,456</b>	